

Wittenberg University Tutoring Program

Wittenberg University Education Department pre-service teachers provide high-dosage tutoring during in-school intervention periods as well as summer tutoring for students in the Northwestern Local and Springfield City School Districts.



Department of
Education



Northwestern Local Schools

SERVING			EMPLOYING
2 districts	4 schools	80 students	40 university students per semester



PROGRAM HISTORY

Wittenberg University utilizes pre-service teachers to provide approximately 90 minutes per week of 1-1 or small-group tutoring in reading or math for elementary students as part of required coursework. Tutors work with the same individual or small group of students throughout the entire semester and target content that is closely aligned with classroom instruction.



PROGRAM IMPACT

- Elementary students who receive tutoring report increasingly positive attitudes toward tutoring and school in general.
- Tutors report greater confidence in their content knowledge and abilities to respond to individual student's instructional needs.
- Classroom teachers report improved academic performance based on informal formative assessments.



STAFF MODEL

- A Wittenberg University Education Department faculty member serves as the program lead and creates training and tutoring materials, communicates with district partners, and provides general oversight for the tutoring program.
- Wittenberg University Education Department literacy and math course instructors train pre-service teachers to provide high-dosage tutoring and use evidence-based practices according to students' academic needs.
- The tutoring coordinator is a part-time staff member hired by Wittenberg University to act as a liaison to each partner school site. The coordinator schedules all tutors in schools and is a direct line of communication to school partners.
- Pre-service teachers are students enrolled in required courses that lead to obtaining teacher licensure who provide tutoring in elementary schools. Tutors receive course credit and either community service credit or a scholarship, depending on course enrollment.



PROGRAM HIGHLIGHTS



ONBOARDING AND TRAINING

Tutors complete prerequisite coursework in pedagogy, professional standards, and content standards in prior semesters. They participate in 2 hours of training related to tutoring procedures and content-specific instruction prior to tutoring and receive approximately 1.5 hours of ongoing professional development throughout the semester. Tutors learn about specific curricula utilized by partnering districts and develop content-specific knowledge and instructional strategies from the course of enrollment.



RELATIONSHIP WITH SCHOOLS

The Wittenberg University Education Department program lead and course instructors provide ongoing support for tutors to ensure the best use of evidence-based practices. The program lead and tutoring coordinator ensure that tutoring sessions align with school intervention times and tutor course schedules.



FUNDING SOURCES & DISTRICT CONTRACTS

The Wittenberg University Education Department receives funding through a grant sponsored by the Ohio Department of Education to support all tutoring expenses.



RECRUITMENT EFFORTS

All tutors are required to complete a series of courses for teacher licensure. Tutoring is embedded in three of these courses as a graded component.



HIGHLIGHTED RESOURCES

[Tutoring plan template](#)

[Training Module 1: The Tutoring Session](#)

[Training Module 2: Tutoring Plan Template Guidance](#)

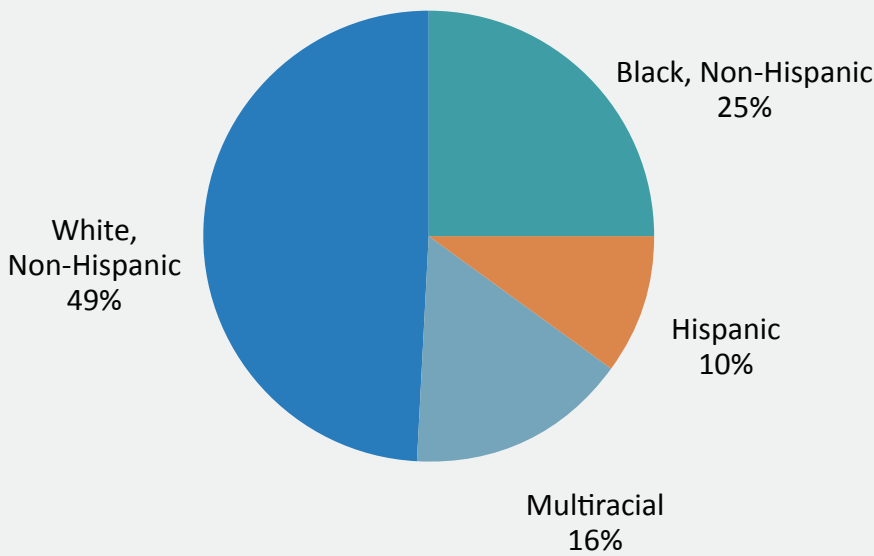
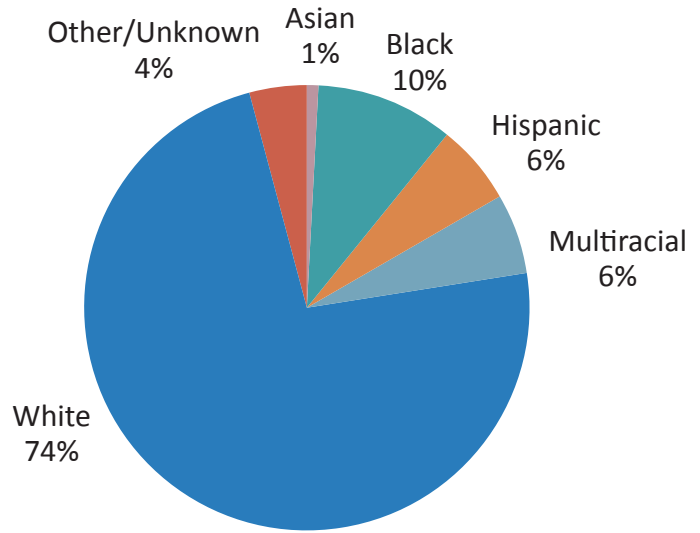
OVERALL STUDENT ENROLLMENT AND DEMOGRAPHICS



Department of Education

WITTENBERG UNIVERSITY

1300 students
17% first generation students
30% qualify for Pell grants



SPRINGFIELD CITY SCHOOLS

7220 students enrolled
6% English language learners
100% economic disadvantage



Northwestern Local Schools

NORTHWESTERN LOCAL SCHOOLS

1530 students enrolled
0% English language learners
28% economic disadvantage

