**Adapt this template as an overview and leave behind as you build support for high-impact tutoring in your school or district.**

**High-Impact Tutoring at Name of School/District**

**Why High-Impact Tutoring?**

* Name of school/district has students in need of learning acceleration (provide specific local data to support).
* [Research](https://studentsupportaccelerator.org/sites/default/files/Accelerator_Research_Agenda.pdf) shows that high-impact tutoring leads to half a year to over a year of additional learning for one year of tutoring by supplementing (but not replacing) students’ classroom experiences - and is proven to be effective for student’s most behind. (adaptable presentation [here](https://studentsupportaccelerator.org/sites/default/files/Presentation%20-%20What%20is%20High-Impact%20Tutoring.pdf))
* [High-impact tutoring is not opt-in 24/7 homework help. Opt-in programs can be effective for higher achieving students, but research shows it is not likely to reach students most behind.](https://www.annenberginstitute.org/news/good-and-bad-virtual-demand-tutoring)

**What might high-impact tutoring look like at Name of School/District?**

include high-level options below:

* Which students?
* When would tutoring happen?
* Who would be the tutors?

**How might we fund it?**

Review funding options to include [here](https://studentsupportaccelerator.com/union-leaders-guide/develop-rationale/identify-funding).

**Is high-impact tutoring successful in other places?**

While implementing high-impact tutoring is tricky, districts were successfully implementing high-impact tutoring before the pandemic in places such as [Chicago](https://urbanlabs.uchicago.edu/programs/saga-tutoring) and [across Minnesota](https://www.serveminnesota.org/program/minnesota-reading-corps/).

As well, states across the nation are launching high-impact tutoring including [Illinois](https://www.isbe.net/iltutoringinitiative), [Ohio](https://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Resources/High-Quality-Tutoring-Options-in-Ohio), [Tennessee](https://www.tn.gov/education/top-links/tn-all-corps.html), [Texas](https://tea.texas.gov/texas-schools/health-safety-discipline/covid/texas-tutoring-supports) and others. For more examples see this [State Tutoring Efforts and Legislation Database](https://studentsupportaccelerator.com/legislation)[.](https://studentsupportaccelerator.org/2022-conference/district-profiles)

**Contact (your name) at (your email address) to learn more about high-impact tutoring and how you might help bring this opportunity to our students.**