

Take C.H.A.R.G.E of the Future Peer Power New Coach Training 2022

We can't wait for the world to change. We have to take charge of the future – it is in our hands! We're so glad you have stepped forward to learn, earn, and serve with us! At Peer Power, we envision the role of a Success Coach as the best job you can have during your college experience. It's not just work – it's an opportunity to develop the inherent potential in the student scholars we serve and in ourselves! The goal of a Success Coach is to promote learning, growth, and life skills in our scholars, and through this process, develop career success skills that will carry the coach far beyond college graduation. Success Coaching is about so much more than income. It's about the outcome!

C.H.A.R.G.E

At Peer Power, we strive to Create Holistic Advancement through Resources, Growth, and Empowerment (CHARGE) for both our Success Coaches and our student Scholars. We prepare and support our Success Coaches by developing the whole person through building academic, career, and life skills. In these CHARGE sessions, coaches build academic and instructional skills, reflect on their mindsets and passions, and set goals for their careers and lives while thinking critically about social issues and their commitment to our community. The skills our coaches build through our development program are paid forward, translating into support for students and hardworking teachers.

Success Coach Goals:

After completion of CHARGE Training, Success Coaches will be able to:

- 1. Build trusting relationships through effective communication with their Program Director, classroom teachers, and student scholars
- 2. Motivate students to achieve desired goals
- 3. Support students through empathy while setting appropriate boundaries
- 4. Model social-emotional skills
- 5. Enhance student's subject content proficiency by reinforcing classroom procedures and using evidence-based pedagogical skills

There are three Success Coach competencies:

- 1. Coaching skill at motivating and asking questions to draw out the potential of the scholar
- 2. Tutoring subject content instructional skills that reinforce classroom learning
- 3. Mentoring modeling social-emotional success skills and acting as an advisor to scholars By the end of training, new Success Coaches will have learned the foundational skills in all three of these areas.

Requirements:

There will be 4 hours of training per day for the next 3 weeks, held on the UofM Campus. To be prepared for each day, we ask that every new Success Coach brings their employee binder, name tag, and a learning mindset. Success Coaches must earn a qualifying score on their post-assessment in subject content to be placed in the classroom.



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Sessions:

Each day, coaches will attend 3 sessions in the following categories:

- 1. Growth: Social-emotional Skills and Strategies, Culture, and Conduct
- 2. Resources: Subject Content Review Each coach will attend one of two tracks: ELA or Algebra

Growth Session Topics

Peer Power Mission and Vision What is Success Coaching: The Model Success Coach The 4 Relationships: Success Coach to Program Director/Peer Power Success Coach to Teacher Coach to Other success coaches Success coach to student scholar Conduct Growth Mindset and Stereotype Threat Motivation and Modeling Adolescent Development and Student Behavior Teambuilding **Empathy and Cultural Humility** Success Strategies ZPD, Differentiation, and Scaffolding Toolbox and Other Resources Workshop What Is the Toolbox? Returning success coach toolbox demonstration How to make a toolbox/powertool activity Putting on the created activity and evaluation

Resources Session Topics

Subject Content Review Tracks Team Math Team English

Questions:

General Questions: Dr. Marygrace, Director of Learning and Development: <u>Marygrace.Hemme@peerpowerfoundation.org</u>

Clock in/out or attendance: Operations Team: operations@peerpowerfoundation.org